The Student Operating Department Practitioner (ODP) in the Surgical Ward Environment:

Dear Facilitator,

Thank you very much for supporting the ODP student during this short placement with you, the programme team and students do value your time and expertise. By allowing our students to observe and participate in the management of care in the Critical Care environment, we hope that they will gain:

- To provide an insight to the ward environment and the special issues that the patient may encounter as a result of their admission to hospital.
- Experience of care planning and the care of the patient in both the pre and postoperative phases of their treatment.

This document will offer some brief information which you may find useful:

1. An introduction to the ODP student
2. The role of the facilitator
3. What to do if you have concerns
4. Student ODP’s skills and responsibilities
5. The learning objectives for the placement

If this document can be improved, or should there be any further questions in relation to the programme or student, please do contact a member of the programme team who will respond to your call or enquiry as soon as possible.

Once again, thank you for your help and support of our students,

The programme team

The ODP Student

ODP’s are specialised acute care practitioners who work in the perioperative environment; in anaesthetics, surgery and recovery areas. Currently our students undertake a 2 year Diploma programme, which on successful completion gives eligibility to apply to the HPC for registration.

At the time of this placement the students will be in their first year of the programme and will be undertaking HEAA 131 “Developing Professional Practice”. This short experience will help consolidate their developing evidence base when applied to the whole patient pathway.

As with all nursing and other health care professionals within the Faculty of Health, all ODP Students come under the Work Place Agreement, and have the same terms and conditions for vicarious liability, have undertaken occupational health and enhanced Criminal Records Bureau checks.
The role of the Facilitator?

This short placement does not require assessment of the students’ performance against formal practice criteria, and there is no written learning contract. However we would encourage you to document on this form if students perform exceptionally well, or if you feel there is something that needs to be addressed by the student in terms of practices, professional behaviours or attributes. This will help inform Learning Contracts and assessments in other placement areas.

Concerned about a student?

It is important that a mentor knows who to contact if they have concerns about a student or feel that the student needs additional support as a result of their experience in practice. Each hospital site has a link lecturer, as detailed below:

<table>
<thead>
<tr>
<th>Hospital</th>
<th>Name</th>
<th>Phone Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Plymouth</td>
<td>Katie Hide</td>
<td>01752 586517</td>
</tr>
<tr>
<td>Cornwall</td>
<td>Karen Evans</td>
<td>01752 588878</td>
</tr>
<tr>
<td>North Devon</td>
<td>Mark Owen</td>
<td>01752 588876</td>
</tr>
<tr>
<td>Exeter</td>
<td>Mark Owen</td>
<td>01752 588876</td>
</tr>
<tr>
<td>Torbay</td>
<td>Nigel Keitley</td>
<td>01752 586524</td>
</tr>
</tbody>
</table>

Student ODP’s skills and responsibilities:

When students arrive with you they will be towards the end of their first year and come with a range of transferable skills and would be expected to perform these regardless of setting where appropriate, these include:

- Maintain a professional attitude and public image at all times.
- Promote Equality & Diversity and a non-discriminatory culture. Identify and take action when other people’s behaviour undermines Equality and Diversity.
- Under supervision, undertake patient assessment and examination, using a range of diagnostic skills, and identify with support appropriate therapeutic interventions based on the patient’s clinical presentation.
- Convey accurate information to qualified health care professionals or other relevant agencies
- Maintain accurate, clear, dated concise, complete, patient record keeping and documentation in relation to work undertaken within healthcare practice in accordance with Trust policies and protocols
- Participate in and monitor the quality of own work and development to ensure that the required standards of performance are met
- To promote standards of cleanliness in the working environment and to ensure self, less experienced staff members and others follow high standards of infection control and cleanliness policies
- Identify and report actual or potential hazards/risks in the work environment in accordance with Trust policies and so far as is practical, attempt to prevent other people from knowingly taking action that could potentially cause harm to themselves or others
- Maintain confidentiality in relation to personal data held for colleagues and patients, in accordance with the requirements of the Data Protection Act 1998, and records management guidance
Learning Objectives for Surgical Ward placement:

1. To identify the social and psychological impact of hospital admission on patients and their carers.

2. To participate in the admissions and orientation of patients to the ward, and discharge processes.

3. To identify how the patients' rights as individuals are supported or modified in the course of patients' care and treatment.

4. To take a holistic view of care and identify how this is incorporated into the surgical patients care pathway to reflect patients' individual needs.

5. To formulate, with support, plans of care for patients on the surgical ward

6. To participate in preoperative patient preparation procedures and medication.

7. To identify the physiological and psychological effect of surgery on patients.

8. To participate in accurate measurement and recording of patients' vital signs and fluid balance

9. If appropriate assist with the application and removal of surgical dressings, the removal of sutures, and the removal of drains.

10. Observe a medication round

11. Observe a surgical round

Facilitator Name:  Signature:  Date:

Student ODP Name:  Signature:  Date:

Comments